

## Module Nine: Part 2

### b) Introducing both capital letters and lower case letters linked to the sounds they represent

To consider introducing upper and lower case letters of the alphabet and their links with sounds of speech explaining about some letter groups incidentally as they are encountered – prior to the introduction of a Systematic Synthetic Phonics programme

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Training

## Pre-school 3 to 4

Good time to introduce letter shapes.

Introduce **both** upper and lower case letters as 'code for the sounds'.



Letters **A** and **a** are both code for the /a/ sound as in **Ann** and **apple**



Explain about letter groups as they arise: **Josh**

## Pre-school 3 to 5

Josh Charlotte



"In *your* names, *these* letters are code for the /sh/ sound."

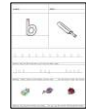
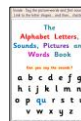
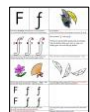
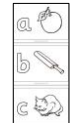
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Teach the alphabetic code (the letter/sound correspondences) in any word *incidentally*. You can take any word and simply say, "In *this* word, *these* letters are code for the ... sound."

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## Pre-systematic phonics

Teeny Reading Seeds



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