

## **Module Nine: Part 2**

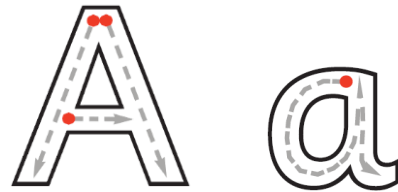
**b) Introducing both capital letters and lower case letters linked to the sounds they represent**

**To consider introducing upper and lower case letters of the alphabet and their links with sounds of speech explaining about some letter groups incidentally as they are encountered – prior to the introduction of a Systematic Synthetic Phonics programme**

# Pre-school 3 to 4

Good time to introduce letter shapes.

Introduce both upper and lower case letters as 'code for the sounds'.



Letters **A** and **a** are both code for the /a/ sound

as in **Ann**



and **apple**



Explain about letter groups as they arise: **Josh**

# Pre-school 3 to 5

Josh



Charlotte



“In *your names, these* letters  
are code for the /sh/ sound.”

Debbie Hepplewhite  
Synthetic Phonics  
Training

Teach the **alphabetic code** (the letter/s-sound correspondences) in any word *incidentally*.  
You can take *any* word and simply say, “In *this* word, *these* letters are code for the ... sound”.

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# Pre-systematic phonics

## Teeny Reading Seeds

