

## Module Ten:

# Spelling Word Banks - and aspects of phonics teaching to avoid - and time management

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## Module Ten: Part 1

### a) Spelling word banks

To understand how to establish a *fundamentally important ethos of constantly teaching, helping and supporting learners with spelling*, based on the fact that the English spelling system is the most complex alphabetic code in the world (even adults find it challenging) – and difficulties with spelling, therefore, can be attributed to the English code's *complexities* (because of its *history*) – and *not to the intelligence or capability of the learner (de-personalise spelling capacity)*

## Module Ten: Part 1 continued

### a) Spelling word banks

To understand the need to focus heavily on *spelling word banks* – and to build up spelling word banks routinely (with various resources, activities and mnemonic systems) – raising awareness of which words can be associated together spelt with the same letter/s-sound correspondences – *as continuous practice*

# Spelling is hard !

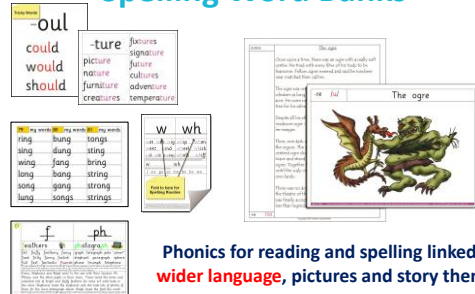
- Work hard to teach and support with spelling **ALL THE TIME** with constant reference to the **Alphabetic Code Chart** (main display chart and personal mini charts)
- Make the most of staff who are **weak spellers and FAKE IT** (spelling weakness) if necessary – to **create an ethos** of teaching, supporting, using dictionaries, doing the spelling routines **collaboratively**
- Make mistakes as adults and correct one another
- Create **unique spelling posters constantly** and **build up spelling word banks routinely** – raising awareness of the need to recall which words are spelt which way

# Spelling is hard !

The learners need to know its the English alphabetic code **which is complex**, and the spelling system, and this is not 'about them'.



## Vocabulary, Phonics and Building Spelling Word Banks



Phonics for reading and spelling linked to wider language, pictures and story themes



## Recalling Spelling Word Banks

- Be very **explicit, constantly**, that becoming familiar with spelling word banks is for **lifelong spelling** so that there are reasons and benefits to all the spelling word bank activities.