Module Eight:

The use of various Alphabetic Code Charts and sensible pace for introducing the letter/s-sound correspondences

Module Eight: Part 1

a) **Teaching the alphabetic code as a code**

To consider the *terminology* used based on teaching a CODE, and how to present alphabetic code information to learners and their parents and carers

To understand the rationale of a generic structure for Alphabetic Code Charts and their potential variety and scope

To understand that Alphabetic Code Charts are important tools of accountability

Teach the alphabetic code AS A CODE and use terminology based on the alphabetic code

"It is what it is"

Code-based terminology is suitable for all ages and phonics is lifelong. Code-based language replaces common expressions such as:

*"This letter **makes** the /a/ sound."*

*"This letter **says** its name."*

*"These letters **say** /sh/."*

"It is what it is"

*"These letters **say** /sh/."*

This presents a **babyish image** for phonics.

Why persist in using infant language to teach the most complex alphabetic code in the world?

"It is what it is"

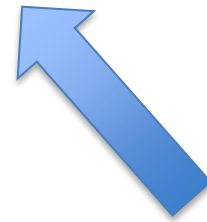**There are no specific 'silent letters'
because all letters are silent!**

**Letters say nothing,
and no letters make sounds!**

"... the code for ..."

straight

In *this* word, *these* letters **are code for** /ai/.

Repeat this to familiarise the phrase

It is very useful to refer to both letters *and* letter groups as graphemes

Remember that the alphabetic code is the *reversible* relationship between the phonemes and the graphemes.

An alphabetic code chart is a very powerful way to illustrate this visually.

This version illustrates the colour-coding of the 12 units of work in PI

There is a webpage for:

- **the Early Years Starter Package**

- **each unit of work 1 to 12**

- **additional resources 'Extras'**

Phonics International Index

	NEW - PowerPoint to support the delivery of 'Parents Information Events' Note and Disclaimer: This PowerPoint may be adapted to suit your school's needs provided that this is made clear to parents	Click
	Free - Early Years Starter Package letter/s-sound correspondences as in Units 1 to 6	Click
Unit	The main letter/s-sound correspondences introduced and/or revisited in each unit	Click ⬇
Unit 1	s a t i p n c k ck e h r	CLICK
Unit 2	m d g o u l -ll f -ff s -ss b j y ai ay w oa ow ie igh -le o	CLICK
Unit 3	ee or z -zz w wh ea e-ea /z/ s se ze	CLICK
Unit 4	ng nk v ve oo-oo y -y x ch sh th-th	CLICK
Unit 5	qu ou ow-ow oi oy ue-ue er ar -ve -ce s-ss ge-j -se y-y-y	CLICK
Unit 6	ce,ci,cy ge,gi,gy o-oe 'oes' ie,i-e ee,e-e oe,o-e ae,a-e ue,u-e air are ear ere eer ear ere ier ir ur ear wor er,our -re	CLICK
Unit 7	le il al el aw au al oar oor ore our ch,tch ge,dge x,x kn wr mb sc gu bu ch rh	CLICK
Unit 8	sh,ch ti ci ssi /zh/ si s z g ge ou 'ous' ph gh g,gg,gh ch,ch,ch wa qua war gn st	CLICK
Unit 9	-ey eigh -ea -aigh -ey -ie -y -ie ei	CLICK
Unit 10	-o -ew -ui -ou -o eu ew -iew	CLICK
Unit 11	ough augh ch qu -que quar	CLICK
Unit 12	-gue -ine -ine -ine mn ps alm alt -ture -eau -re	CLICK
Extras	Resources which are non-unit specific	CLICK

Colour-coded to match the Alphabetic Code Chart

Alphabetic Code Charts

www.alphabeticcodecharts.com

Where can you find the Alphabetic Code Charts?

Many versions via www.alphabeticcodecharts.com

Video clips to hear the sounds and see the spellings with example pictures and words on the PI website

Six starter charts in the Early Years Starter Package: three styles for units 1 to 5, three for units 1 to 6

Hard copy A4 'Table Top', 'Giant' pull-up and hang down charts, A3 'Tough Mats' available to buy

Versions of Alphabetic Code Charts

Graphemes without key words

EYSP: Pictures prompt the sounds

EYSP: Pictures to show what the word examples 'are'

Versions of Alphabetic Code Charts

International Phonetic Alphabet

Various information and training charts

Various 'mini' charts

Versions of Alphabetic Code Charts

Ready-made charts
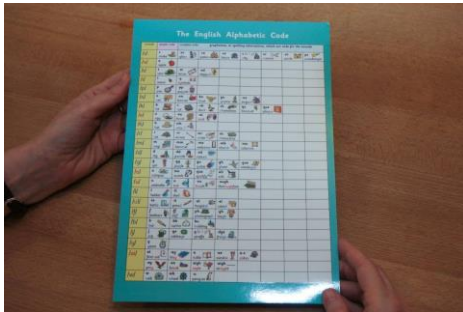
A4 Table Top Chart

A3 Tough Mat

Giant Charts

Versions of Alphabetic Code Charts

Oxford Reading Tree
Floppy's Phonics
Sounds and Letters
A3 Table Top chart

ready-made charts

photocopiable

Giant wall display chart

Mini chart in *Planning,*
Assessment & Resources
Handbook

The Alphabetic Code Chart makes the code tangible
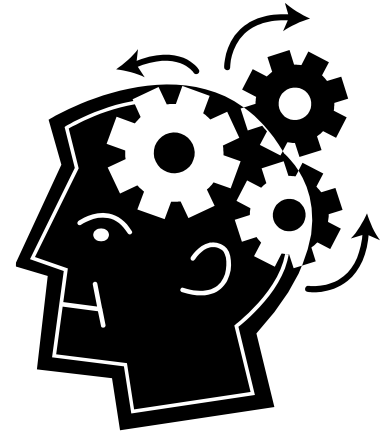
- **capable of being touched or felt**

- **capable of being clearly grasped by the mind**

- **having a physical existence**

Advantages of The Alphabetic Code Chart

Knowledge:

The Alphabetic Code Chart demonstrates the rationale between speech sounds and letters or letter groups (graphemes or 'spelling alternatives').

- **Shared knowledge** to train/support the adults
- **Work-in-progress** for the learners

Shared universally:

- Use liberally: e.g. in learners' personal clip folders, send a copy home to parents, include it in the staff handbook, the school's brochure and in the literacy policy (information and accountability)

- Display the large poster version of the *Alphabetic Code Chart* prominently in the school entrance and in every classroom